

Teresa Whitney

Environmental Social Psychologist



EDUCATION

Ph.D. Psychology, London
School of Economics,
London UK

M.A. Communication,
University of Washington,
Seattle WA.

Bachelor of Communications,
University of Massachusetts,
Amherst, MA

PROFESSIONAL ASSOCIATIONS

British Psychological Society

International Society of Political
Psychology

Associate Fellow of The Higher
Education Academy UK

European Journal of Social
Psychology and Qualitative
Research in Psychology,
Contributing Editorial Reviewer

Teresa Whitney is a Social and Cultural Psychologist who specializes in socio-spatial intergroup relations, identity politics, community-building, and cross-cultural communication. Dr. Whitney has 10 years of experience working with diverse organizations in a range of sectors: international NGO's, technology, financial regulation, publishing, and higher education. At PLASTARC, Teresa applies her social psychological, socio-spatial, and methodological expertise to workplace design research.

EXPERIENCE

London School of Economics

London, UK

Research Assistant for the Department of Social Psychology responsible for event management and manuscript editing. Graduate Teaching Assistant for the Department of Social Psychology's MSc program in Social and Cultural Psychology; designed and implemented seminars, tutorials, and coaching of 65 international MSc students.

FINRA

New York, NY

Managed campus recruitment; supported executive recruitment; developed minority and women campus recruiting initiative. Designed and implemented the streamlining of tracking procedures: increased candidate scheduling capacity fourfold, standardized scheduling procedures, and created training material.

Google

New York, NY

Managed interviewing schedules; delivered in all aspects of hiring process; sourced candidates. Created training material and online resources for Recruiting Coordinators.

UNICEF

New York, NY

Associate Project Manager for the Emergency Deployment Training team; managed project schedule for updating two eLearning programs and emergency deployment training beta; managed vendor and consultant contracts; conducted research and data collection. Liaised with content matter experts; developed content for a culturally diverse audience.

University of Washington, Seattle, WA

Designed and facilitated interpersonal communication course to undergraduates, Intro to Mass Media discussion classes to 100 undergraduates, documentary filmmaking to 5th and 6th graders. Evaluated and tracked student performance for all courses.

Pearson Education

Boston, MA

Managed production of 50+ print (text books) and technology (CD/DVD, online testing portals) product lines. Liaised between in-house departments (sales, marketing, editorial, art, technology), external vendors (compositors, replicators, printers), and management team.

PUBLICATIONS

Journal Articles

Whitney, T. (manuscript in preparation). Both the Medium and the Message: the rhetoric of physical space in shaping social realities and intergroup relations.

Whitney, T. (manuscript in preparation). When Contact Fails: socio-spatial barriers to reducing intergroup prejudice.

Whitney, T. (in review). 'Community Cohesion' Should Not Be a "Dirty Word": the value of taking a bottom-up approach. The RUSI Journal.

Book Sections

Whitney, T. (2015). Meditation. In A. Rosen (Eds), Religion and Art in the Heart of Modern Manhattan (pp.232-233). Burlington, VT: Ashgate.

Howarth, C., Whitney, T., Nicholson, C. (2013). Stigma. In P. Mason (Ed.), Encyclopedia of Race and Racism, 2nd edition. Farmington Hills, MI: The Gale Group.

Conference Reports

Whitney, T., Naseem, J., Amer, A., & Andreouli, E. (2015). Moving Beyond "Us" and "Them": Challenging Discourses of Religious Otherness and Building a More Inclusive Society.

Ph.D. Thesis

Whitney, T. (2015). The Identity Politics of Interfaith Encounters: a social psychological analysis. PhD thesis, The London School of Economics and Political Science (LSE).
<http://etheses.lse.ac.uk/3263/>